

Rebecca J. Kurth, MD

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Date of preparation: 1/8/16

Appointments and Other Work Experience

07/2002 – present	Columbia University Medical Center (CUMC), Department of Medicine, Division of General Medicine <i>Associate Professor of Clinical Medicine</i>	New York, NY
07/1994-06/2002	Columbia University Medical Center (CUMC), Department of Medicine, Division of General Medicine <i>Assistant Clinical Professor of Medicine</i>	New York, NY
07/1994 - present	New York Presbyterian Hospital, CUMC <i>Assistant Attending Physician</i>	New York, NY
07/1990-06/1994	Columbia University Medical Center (CUMC), Department of Medicine, Division of General Medicine <i>Instructor in Clinical Medicine</i>	New York, NY
07/1990 – 06/1994	New York Presbyterian Hospital, CUMC <i>Assistant Physician</i>	New York, NY

Education

08/1983 - 05/1987	Columbia University, College of Physicians & Surgeons MD, May 1987	New York, NY
09/1979 – 05/1983	Harvard University AB, cum Laude, History & Literature	Cambridge, MA

Post Doctoral Training

07/1988 – 06/1990	Department of Medicine, Presbyterian Hospital <i>Resident in Medicine</i>	New York, NY
06/1987 – 06/1988	Department of Medicine, Presbyterian Hospital <i>Intern in Medicine</i>	New York, NY

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Board Certification and Licensure

1990	State of New York, No. 176213
1990	Diplomate, American Board of Internal Medicine
2004	Certified Clinical Densitometer, ISCD

Honors & Awards

2003	Humanism in Medicine Award, Association of American Medical Colleges
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2003 Gender Equity Award Nominee, American Medical Women's Association
2000 Teacher Recognition Award, P&S class of 2000
1994-1995 Ambulatory Medicine Teacher of the Year Award, Division of General Medicine,
Columbia University

Professional Organizations and societies

1990 member, American College of Physicians (ACP)
1994 Association of American Medical Colleges (AAMC)
1994 Society of General Internal Medicine (SGIM)
2001 American Society of Tropical Medicine and Hygiene (ASTMH)
2004 International Society for Clinical Densitometry (ISCD)
2004 Fellow, American College of Physicians (ACP)
2005 New York Clinical Society
2010-2012 President, New York Clinical Society

Departmental and University Committees

2011 - present College of Physicians & Surgeons, Columbia University, Admissions Committee member
2000 - 2007 Society of Practitioners (NY Presbyterian Hospital), executive committee member
2008 - present Columbia Doctors, Board of Governance
1999 - 2003 Columbia Faculty Practice Organization, Board of Governance
2003 Columbia Presbyterian Physician Network (CPPN), Board of Governance
1995 - 2005 Residency Selection Committee, Columbia-Presbyterian Medical Center
1995 - 2000 Second/third Year transition committee, College of Physicians & Surgeons
1997 - 2008 Clinical Faculty Committee, College of Physicians & Surgeons
1996 - 1997 Prime-MD Women Project, Executive committee, NYSPI/Columbia University

Teaching Experience and responsibilities

Teaching Attending, Medicine Service, Columbia-Presbyterian Medical Center.

Instructor: first year course in Introduction to the Patient. Developed and taught two seminars: Tuberculosis and 19th Century Romanticism (spring semester, 1991) and Myth, Misery, and Madness: Alcohol use and abuse in fiction and film (spring semester 1992 and 1993). College of Physicians & Surgeons, Columbia University

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Preceptor: College of Physicians & Surgeons, Columbia University: third year Clerkship in Internal Medicine (5-6 weeks per year 1991, 1993, 2003, 2005-present); second year course in Physical Diagnosis (20 weeks per year, 1993 and 1994); Clinical Practice 1 (small group preceptor, ~40 weeks per year, 1996 – 2004, and office-based preceptor ~32 hrs per year, 1994-2004); Clinical Practice 2 (5 weeks per year , 1997 – 2004); third year clerkship in Primary Care (5 weeks per year 1994-1997); and fourth year electives in primary care (1999 – 2004) and in Narrative Medicine (2003).

Advisor: 4 students per year (1994- 2004), College of Physicians & Surgeons, Columbia University.

Certified Instructor: Advanced Cardiac Life Support, American Heart Association, 1992-1994. Assisted in course instruction for the hospital, several weeks per year.

Co-Director: Primary Care Clerkship, College of Physicians & Surgeons, Columbia University, 1993- 2008. Helped to develop program, recruit sites, and train faculty. Responsible for student and program evaluation.

Physician-in-Charge: General Medicine Clinic, Department of Medicine, Columbia University, (4-8 hr/wk), 1994-1999

CME course instructor: 1) Management of depression in primary care. Sponsored by NYSPI and Pfizer, 13 lectures given to visiting faculty from October 1996 – April 1997. 2) Update in Primary Care. Sponsored by the Division of General Medicine, Columbia University, November, 1997. 3) Psychiatry in Primary Care. Sponsored by NYSPI, December, 1998

Faculty Reviewer: Clinical Skills Assessment Program (15 student tapes each year), 1998-2005

Other Professional Activities

1994 - 2004 Ad hoc Reviewer, for Annals of Internal Medicine, Academic Medicine, Journal of General Internal Medicine and The Journal of Gender Specific Medicine

2001- 2005 Relevance reviewer for General Internal Medicine exam questions, American Board of Internal Medicine

Publications

Original Peer-reviewed articles:

Kurth RJ, Irigoyen M, Schmidt HJ. A Model to Structure Student Learning in Ambulatory Settings. Acad Med 1997;72:601-606.

Irigoyen M, **Kurth RJ**, Schmidt HJ. Learning Primary Care in Medical School: Does specialty or geographic location of the teaching site make a difference? Am J Med. 1999;106:561-4.

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Kurth RJ, Irigoyen M, Schmidt HJ, Li S. The Effects of Patient Characteristics and Practice Settings on Students' Participation in a Primary Care Clerkship. Acad Med 2000;75:634-8.

Kurth, RJ, Silenzio V, Irigoyen, M. Use of Personal Digital Assistants to Enhance Educational Evaluation in a Primary Care Clerkship. Medical Teacher 2002;24:496-498.

Reviews, chapters, editorials:

Kurth RJ. The Internist reading: Contextualizing Illness. Ann Int Med 1994;121:997-98.

Kurth RJ. Book Review of “Through the patient’s eye: Understanding and promoting patient centered care.” *Ann Int Med* 1994;120:527.

Kurth RJ. “Doctors Under Fire.” Letter to the Editor. *The New Yorker*. September 4, 2000, p 7.

Kurth RJ. Book Review of “Restoring the Balance: Women physicians and the Profession of Medicine, 1850-1995.” *Ann Int Med* 2001;134:432.

Kurth RJ, Irigoyen M, Schmidt HJ. Structuring student learning in the primary care setting: where is the evidence? *Journal of Evaluation in Clinical Practice* 2001;7:325-33

Kurth RJ. Breast-feeding: Straddling the Fence between Work and Home. Eliza Lo Chin, editor, *This Side of Doctoring: Reflections from Women in Medicine*. Sage Publications December, 2001: 181-3.

Published Abstracts:

Irigoyen M, **Kurth RJ,** Schmidt HJ, Ortiz-Neu C. Design and implementation of a new required clerkship in primary care. *Innovations in Medical Education, AAMC*, November, 1995.

Irigoyen M, **Kurth RJ,** Schmidt HJ. A partnership between the Divisions of General Pediatrics and General Medicine advances curricular efforts in generalism. *Archives of Pediatric and Adolescent Medicine*, April, 1996.

Kurth RJ, Irigoyen M, Schmidt HJ, Kirkland A. Using student feedback for ongoing quality improvement in a primary care clerkship, *J Gen Int Med*. April, 1996.

Irigoyen M, **Kurth RJ,** Schmidt HJ. Comparability of the learning experience in a Primary care clerkship across diverse sites: influence of specialty, geographic location, and affiliation. *AAMC*, presented November, 1997

Kurth RJ, Irigoyen M. Factors influencing student level of participation in patient care. Research in medical education, RIME conference, *AAMC*, November, 1998

Academic presentations and workshops:

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Kurth RJ. The Influence of Tuberculosis on Edgar Allan Poe’s Romance Tales. Presented at the NE Modern Language Association Annual meeting, Toronto, Canada, 1990

Schmidt HJ, Irigoyen M, **Kurth RJ.** Midway Student Feedback: traversing the ground between formative and summative evaluation. Primary care faculty workshop, CPMC and affiliated sites, Feb – May, 1995

Schmidt HJ, Irigoyen M, Johnston MA, Krackov SK, **Kurth RJ.** Innovations and perspectives: The use of student feedback to promote curricular change. *AAMC 107th Annual meeting*, 1996

Franck W, Kozak A, Savhn D, **Kurth RJ**, Irigoyen M. Teaching required clerkships in community hospitals: the Columbia-Bassett experience. AAMC symposium, October, 1998

Irigoyen M, **Kurth RJ**, Schmidt HJ. Feedback to Teaching Sites: Developing report cards for clinical courses. GEA mini-workshop. AAMC 110th Annual Meeting, 1999.

Kurth RJ, Krackov S, Silenzio V. Teaching Portfolios: Creating on-line databases to document and promote educational contributions. GEA Small group presentation. AAMC 113th Annual Meeting, 2002.