

Deborah P. Jones, MD MPH

page 1

Appointments and Other Work Experience

04/2014-present	Columbia University Medical Center (CUMC), Department of Medicine, Division of General Medicine <i>Associate Professor of Medicine at CUMC</i>	New York, NY
03/2013-present	James J. Peters Veterans Administration Medical Center Attending Physician, without compensation	New York, NY
07/2007-03/2014	CUMC, Department of Medicine, Division of General Medicine <i>Assistant Professor of Medicine at CUMC</i>	New York, NY
07/2004-present	NewYork-Presbyterian Hospital, CUMC <i>Assistant Attending Physician</i>	New York, NY
07/2006-06/2011	Homebound Elderly Program, Department of Psychiatry, CUMC <i>Internist</i>	New York, NY
07/2006-06/2007	CUMC, Department of Medicine, Division of General Medicine <i>Instructor in Medicine</i>	
01/1996-08/1997	Neurogenetics Unit, Harvard University Medical School <i>Laboratory Technician</i>	Boston, MA
10/1994-10/1995	Khon Kaen University, Thailand, Princeton-in-Asia Program <i>English Language Instructor</i>	Khon Kaen, TH

Education

07/2004-10/2006	Columbia University, Mailman School of Public Health M.P.H., October 2006	New York, NY
08/1997-05/2001	Columbia University College of Physicians & Surgeons MD, May 2001	New York, NY
01/1992-05/1994	Brown University BA	Providence, RI
01/1990-12/1991	Boston University	Boston, MA

Post Doctoral Training

07/2004-06/2006	Division of General Medicine, Columbia University <i>Research Fellow</i>	New York, NY
06/2002-06/2004	Department of Medicine, NewYork-Presbyterian Hospital, CUMC <i>Resident in Medicine</i>	New York, NY
06/2001-06/2002	Department of Medicine, NewYork-Presbyterian Hospital, CUMC <i>Intern in Medicine</i>	New York, NY

Board Certification and Licensure

2004	State of New York, No. 231770
2004	Diplomate, American Board of Internal Medicine, No. 229264

Honors & Awards

2013	Charles W. Bohmfalk Award for Distinguished Contributions to Clinical Teaching in the Clinical Years, Columbia University College of Physicians & Surgeons, P&S
2011-2014	Ewig Clinical Scholar Award, P&S
2010	Elected Fellow in Glenda Garvey Teaching Academy, P&S

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page 2

2010 Physician of the Year, Associates in Internal Medicine Clinic, NewYork-Presbyterian Hospital
2009 Ambulatory Medicine Teacher of the Year, Department of Medicine, CUMC
2008-2009 Regents Physician Loan Forgiveness Award, New York State

Academic Service

- **Local**

2009 LCME Accreditation Committee, P&S, member
07/2008-present Major Clinical Year Committee, P&S, member
07/2008-present Clinical Faculty Committee, P&S, member
10/2005-present Intern selection committee, Department of Medicine, NewYork-Presbyterian Hospital, CUMC, interviewer

- **Regional**

2006, 2011 Clinical Vignettes Review Committee, Regional Society for General Internal Medicine, reviewer

- **National**

2015-present Group on Women in Medicine and Science, Association of American Medical Schools, *GWIMSWatch* Subcommittee, member
2014-present Journal of General Internal Medicine, ad hoc reviewer
2011, 2012 Medical Education Abstract Review Committee, Society for General Internal Medicine, reviewer
2010 Health Resources and Services Administration, grant field reviewer

Professional Organizations & Societies

Society of General Internal Medicine

American College of Physicians

Group on Women in Medicine and Science, Association of American Medical Schools

Grants

2010 Mini-Grant for Primary Care Faculty, Columbia University Primary Care Faculty Development Program, \$2500: Preventive Medicine Curriculum Improvement in the P&S Primary Care Clerkship, *PI*
2012 Mini-Grant for Primary Care Faculty, Columbia University Primary Care Faculty Development Program, \$2000: Discharge Visits in the Medicine Clerkship: A Pilot Study, *PI*
2012 Mini-Grant for Primary Care Faculty, Columbia University Primary Care Faculty Development Program, \$2000: Association between Laboratory Test Utilization, Physician Uncertainty & Epistemology, *Co-I (PI: Dr. Jessica Singer)*

Educational Contributions

- **Educational Administration and Leadership**

2014-present Relationship-Centered Communication Faculty Training Course, NewYork-Presbyterian Hospital *Workshop facilitator*
2012-present 12-week Integrated, Longitudinal Clerkship, James J. Peters Medical Center, P&S *Co-Director and co-developer*
2008-present Primary Care Clerkship, P&S *Director 2012-present; Co-director 2008-2012*

2008-present Faculty Development for P&S Faculty, various topics every year
Workshop Leader

- **Direct Teaching/Supervising**

2004-present Medicine Residency Outpatient Clinic, CUMC; *Supervising preceptor*
2005-present Clinical Medicine Clerkship, 3rd Year Medical Students, P&S; *Preceptor*
2013 Foundations in Clinical Medicine Seminars, 1st & 2nd year Medical Students, P&S; *Small group leader*
2012 First Year Clerkship, Preceptor, P&S; *Preceptor*
2010,2012 Physical Diagnosis, 2nd Year Medical Students, P&S; *Preceptor*
2006 Clinical Decision Making, 2nd Year Medical Students, Sophie Davis School of Biomedical Education, City College of New York; *Small group leader*
2006-2010 Home Visits on Homebound Elders, with CUMC housestaff
2005-2011 Medical Ward Attending, CUMC

- **Advising and Mentorship**

2013-2014 Scholarly Projects Program, MS4 David Terca, P&S; *Mentor*
2014-2016 Scholarly Projects Program, MS4 Robert Wilechansky, P&S; *Mentor*
2015-2016 Women in Medicine @ Columbia Steering Committee, July 2015; *Founding and ongoing advisor*

Clinical and Public Health Activities

- **Practice Activity**

2006-present Associates in Internal Medicine (AIM) Clinic, Primary Care Internal Medicine, CUMC
Attending Physician
2004-2011 Inpatient Wards, General Medicine Service, NewYork-Presbyterian Hospital Columbia Campus,
Attending Physician

- **Clinical/Public Health Service Activities**

2010-2015 National Health Service Corps (NHSC), U.S. Department of Health and Human Services: AIM Clinic, CUMC; *Site certification; Contract Provider*

Publications

1. Worley P, Couper I, Strasser R, Graves L, Cummings B-A, Woodman R, Stagg P, Hirsh D, and the CLIC Research Collaborative. A typology of longitudinal integrated clerkships. Medical Education 2016 (in press).
2. **Jones DP**. Capsule Commentary on Bloom-Feshbach et al., Health literacy in transitions of care: an innovative objective structured clinical examination for fourth year medical students in an internship preparation course. Journal of General Internal Medicine 2016; 31(2):227. <http://link.springer.com/article/10.1007/s11606-015-3541-x>
3. Joo PJ, Younge RJ, **Jones DP**, Hove J, Lin S, Burton W. Medical student awareness of the patient-centered medical home. Family Medicine 2011; 43 (10):696-701.
4. †**Jones D**, Camargo CA Jr, Speizer FE, Barr RG. Height and Risk of Newly Diagnosed Asthma in Women. Journal of Asthma 2007; 4:1-5.

5. Kunz T, **Jones D**. Pteropus vampyrus (Large Flying Fox). Mammalian Species October 1999; 642:1-5.
6. †**Jones D**, Kunz T. Pteropus hypomelanus (Small Island Flying Fox). Mammalian Species June 1999; 639:1-6.
7. Jacoby L, MacCollin M, Parry D, Kluwe I, Lynch J, **Jones D**, Gusella J. Allelic expression of the NF-2 gene in neurofibromatosis 2 and schwannomatosis. Neurogenetics 1999; 2:101-108.
8. Stemmer-Rachamimov A, Nielsen G, Rosenberg A, **Jones D**, Ranesh V, Gusella J, Jacoby L. The NF-2 gene and merlin protein in human osteosarcomas [letter]. Neurogenetics 1998; 2(1):73-74.
9. MacCollin M, Jacoby L, **Jones D**, Ojemann R, Feit H, Gusella J. Somatic mosaicism of the neurofibromatosis 2 tumor suppressor gene. Neurology 1997; 48:A429.
10. Jacoby L, **Jones D**, Davis K, Kronn D, Short M, Gusella J, MacCollin M. Molecular analysis of the NF-2 tumor suppressor gene in schwannomatosis. American Journal of Human Genetics 1997; 61:1293-1302.

- **Peer Selected Abstracts**

1. Saslaw MM, Kaplan, S, Sirota DR, **Jones, DP**. Changes in Provider Self-Efficacy, Attitudes and Behaviors Following Communication Training. 14th International Conference on Communication in Healthcare, September 7th 2016.
2. Diuguid-Gerber J, Porter S, Nickerson KG, **Jones DP**, Richards B. Promising Preliminary Student Survey Data from the Columbia University Integrated Clerkship, a Mini-Longitudinal Clerkship. Consortium of Longitudinal Integrated Clerkship International Conference, October 4, 2015.
3. Saslaw M, Kaplan S, **Jones DP**. Evaluation Approaches to a Newly Implemented Physician-Patient Communication Course. 13th International Conference on Communication in Healthcare, October 26, 2015.
4. Softness A, **Jones DP**, Desai U. A Qualitative Study of Evaluation Practices across varied Clinical Sites of a Primary Care Clerkship. Annual Society of Teachers of family Medicine Conference on Medical Students Education, January 2015.
5. **Jones DP**, Nickerson KG, Sanderson J, Richards B. A 12-week Longitudinal, Integrated Clerkship at the James J. Peters VA in the Bronx, New York. Abstract: Consortium of Longitudinal Integrated Clerkship International Conference, September 29, 2013.
6. **Jones DP**, Noble J, Nickerson KG. Discharge Visits in the Medicine Clerkship: Pilot Data. Abstract: Society of General Internal Medicine Annual Meeting, May 11, 2012.
7. **Jones DP**, Halm EA, Pesola GR, Trowers RL, Barr RG. Over-the-counter analgesic use in patients presenting with acute asthma exacerbations. Abstract: American Thoracic Society, May 23, 2006.
8. **Jones DP**, Mesia-Vela S, Richie JR, Mendelsohn C, Cheung BA, Barr RG. Serum protein-bound glutathione levels during acute asthma exacerbations. Abstract: American Thoracic Society, May 21, 2006.

Presentations

- **Peer Selected Oral Presentations**

1. Wilechansky RM, **Jones DP**, Seres D. Obesity, diet, and exercise education for the primary care clerkship using an Articulate® Storyline 2 e-learning module. Oral presentation, Northeast Group on Educational Affairs, American Association of Medical Colleges Annual Retreat, April 2016
2. Worley P and Consortium of Longitudinal Clerkships (CLIC) Collaborative (**Jones DP**). The Network Towards Unity and Peace, Annual Conference, September 2015.
3. Worley P and CLIC Collaborative (**Jones, DP**). Is a large scale international multi-centre study of longitudinal integrated clerkships feasible? Oral Presentation, AIMEE Annual Meeting, September 2015
4. Avasare R, Pran S, **Jones DP**. Introduction of behavior change counseling skills as a competency for primary care clerkship students and faculty. Oral presentation, Northeast Group on Educational Affairs, American Association of Medical Colleges Annual Retreat, April 17, 2015.
5. Audi Z, **Jones DP**, Nickerson K, Richards B, Sanderson J. Integrated and Longitudinal Student-Patient Experiences: Are they possible to achieve in a 12-week curriculum? Oral presentation, Northeast Group on Educational Affairs, American Association of Medical Colleges Annual Retreat, April 12, 2014.
6. Singer J, **Jones DP**, Chang N, Lantigua R, Shea S. Association between Resident Laboratory Test Utilization, Uncertainty and the Biopsychosocial Model of Patient Care. Oral Presentation and Finalist for Halmosky Award, Society of General Internal Medicine National Conference. April 25, 2013.
7. Purcell JM, **Jones DP**, Krackov S, Joo P. Integrating Team-based Learning and Web-based Instruction in Primary Care Clerkships. Oral presentation: Society for Teachers in Family Medicine National Conference, April 2011.
8. Younge RG, Joo P, Hove J, Burton W, **Jones DP**, Lin S. Medical Students' Perspective on the Patient Centered Medical Home-Results of a Needs Assessment Survey. Oral presentation: Society for Teachers in Family Medicine Predoctoral National Conference, January 2011.
9. Joo P, Krackov S, Younge RG, **Jones DP**, Hall M. A Web-based Module to Teach Patient-Centered Approaches to Third Year Medical Students. Oral presentation: Association for Medical Education in Europe, September 7, 2010.
10. Joo P, **Jones DP**, Younge RG, Krakov SK, Figueroa E, Hall M. An Online Approach to Teach Sociocultural Aspects of Hyperlipidemia to Third Year Medical Students. Oral Presentation: Society for Teachers in Family Medicine Predoctoral Conference, January 29, 2010.
11. **Jones DP**, Hall M, Younge RG, Joo P. An Online "Faculty Lounge" for a Geographically Dispersed Primary Care Clerkship: Assessing Preceptor Needs. Oral Presentation: Society for Teachers in Family Medicine Predoctoral Conference, January 29, 2010.
12. **Jones DP**, Camargo CA Jr, Speizer FE, Barr RG. Height and risk of newly diagnosed asthma and chronic obstructive lung disease in women. Brief Oral Presentation: American Thoracic Society, May 23, 2005.

- **Peer Selected Workshops & Seminars**

1. Saha P, **Jones DP**. An effective accessible primary on teaching motivational interviewing in undergraduate medical education. Workshop, Northeast Group on Educational Affairs, American Association of Medical Colleges Annual Retreat, April 18, 2015.
 2. Sein Swan A, **Jones DP**, Joo P. Measuring Student Competency: Developing and Evaluating Assessments of Learning. Workshop, Northeast Group on Educational Affairs, American Association of Medical Colleges Annual Retreat, April 12, 2014.
 3. Audi Z, Devlin M, Dubowski K, Eison D, **Jones DP**, Munabi N, Nickerson K, Richards B, Sanderson J. Program Evaluation in Medical Evaluation: Senior Students as Developmental Evaluators. Workshop, Northeast Group on Educational Affairs, American Association of Medical Colleges Annual Retreat, April 11, 2014.
 4. **Jones DP**, Cunningham H, Bernitz M, Catalozzi M, Farias-Eisner G, Glickstein J, Herman N, Charon RA. How to Develop and Use a Mentored, Reflective Writing E-portfolio for Medical Students. Seminar: Society of Teachers of Family Medicine Medical Student Conference, January 31, 2014.
 5. Cunningham, H, Farias-Eisener GT, Bank AM, Bernitz MJ, Glickstein JS, **Jones DP**, Catalozzi M, Charon RC, Hermann N, Kriegel JM, Richards BF. 90 Minute Workshop Session: Using a Reflective Portfolio to Assist Students in Developing and Pursuing Medical School Learning Objectives. Northeast Group on Educational Affairs, American Association of Medical Colleges Annual Retreat, April 23, 2013.
 6. Nickerson KG, **Jones DP**. On Beyond the Feedback Sandwich: Fun Tools for Improving Resident and Faculty Feedback Skills. 90 Minute Workshop Session: Clerkship Directors in Internal Medicine, October 23, 2009. "Great topic. Used the participants well;" "Excellent review in that it gave us tools to use." Participants requested to use tools at own institutions.
- **Invited Workshops**
1. **Jones DP**. Effective Feedback on Direct Observations. Faculty Development 90 minute workshop, Montana WWAMI faculty Development Meeting, University of Washington School of Medicine (Washington, Wyoming, Alaska, Montana, Idaho), Big Sky, Montana, March 29, 2014.